



# African Issues in Austrian Schools: an analysis of Austrian textbooks and teachers' practices in secondary schools

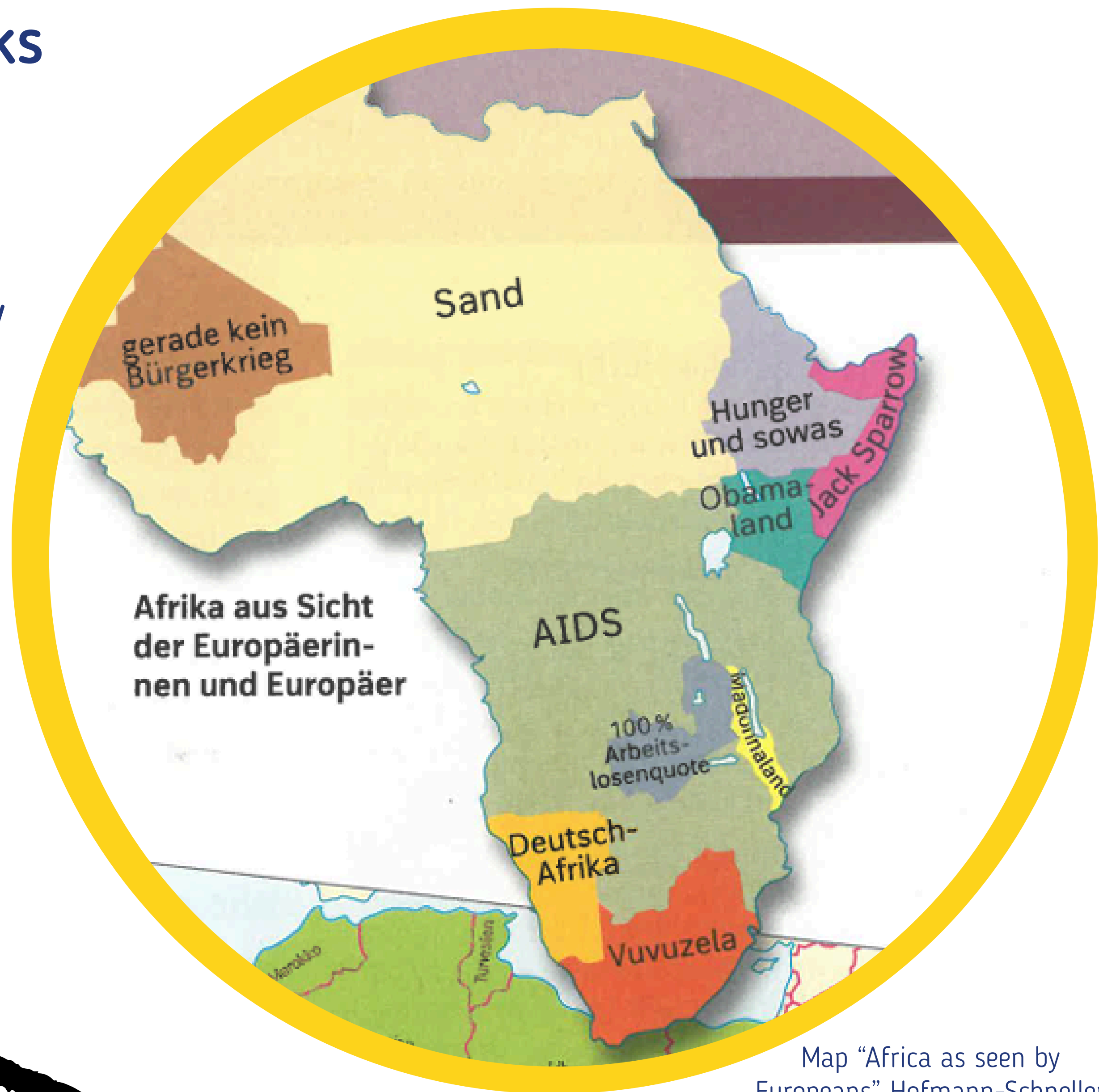
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## Teacher's views of the textbooks

Teacher B is of the opinion that pupils take away a "total generalisation" from the map. Teacher D also believes that students mainly notice that different regions and topics within society are not addressed, which results in generalisation. Teacher C believes that this type of illustration is particularly memorable for pupils due to its simple presentation and that the negative prejudices presented in the map have a long-lasting effect.



Map "Africa as seen by Europeans" Hofmann-Schneller et al., 2017b: 11

"There are perhaps a few positive things, but generally the picture is rather negative. It's about disasters, it's about overpopulation, it's about the exploitation of raw materials. It's about poverty, it's about the status of a developing country, you always take Africa. And there are positive things, positive things like tourism. But that is totally underrepresented."  
(Teacher B, 11.03.2024: lines 503-508).



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